

Institution: University of Akron Wayne College (200846)  
User ID: 39C0021

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- Yes, I will complete Part B
- No, I will not complete Part B

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

### Full-time Undergraduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	0	4	8	0	8
American Indian or Alaska Native	1	0	1	2	0	2
Asian	1	0	1	2	2	4
Black or African American	4	1	7	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	127	15	141	283	42	325
Two or more races	4	0	1	5	0	5
Race and ethnicity unknown	2	0	8	10	0	10
<b>Total men</b>	143	16	163	322	44	366
Total men prior year	<b>128</b>	<b>15</b>	<b>194</b>	<b>337</b>	<b>49</b>	<b>386</b>

#### Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	1	0	2	1	3
American Indian or Alaska Native	1	0	3	4	0	4
Asian	0	2	1	3	1	4
Black or African American	2	1	5	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	142	21	193	356	51	407
Two or more races	7	2	2	11	1	12
Race and ethnicity unknown	3	0	7	10	0	10
<b>Total women</b>	156	27	211	394	54	448
Total women prior year	<b>155</b>	<b>30</b>	<b>253</b>	<b>438</b>	<b>61</b>	<b>499</b>
<b>Grand total (men+women)</b>	299	43	374	716	98	814
Grand total (men+women) prior year	<b>283</b>	<b>45</b>	<b>447</b>	<b>775</b>	<b>110</b>	<b>885</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

### Part-time Undergraduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	0	1	5	6	2	8
American Indian or Alaska Native	2	0	1	3	0	3
Asian	0	0	1	1	2	3
Black or African American	1	1	6	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	21	6	137	164	141	305
Two or more races	0	1	2	3	4	7
Race and ethnicity unknown	0	0	6	6	2	8
<b>Total men</b>	<b>24</b>	<b>9</b>	<b>158</b>	<b>191</b>	<b>152</b>	<b>343</b>
Total men prior year	<b>38</b>	<b>13</b>	<b>190</b>	<b>241</b>	<b>191</b>	<b>432</b>

#### Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	6	7	3	10
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	2	3	4	7
Black or African American	1	1	12	14	2	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	26	13	250	289	268	557
Two or more races	0	1	2	3	10	13
Race and ethnicity unknown	0	1	8	9	9	18
<b>Total women</b>	<b>28</b>	<b>17</b>	<b>281</b>	<b>326</b>	<b>296</b>	<b>622</b>
Total women prior year	<b>54</b>	<b>29</b>	<b>310</b>	<b>393</b>	<b>310</b>	<b>703</b>
<b>Grand total (men+women)</b>	<b>52</b>	<b>26</b>	<b>439</b>	<b>517</b>	<b>448</b>	<b>965</b>
Grand total (men+women) prior year	<b>92</b>	<b>42</b>	<b>500</b>	<b>634</b>	<b>501</b>	<b>1,135</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
<b>Enrolled <i>exclusively</i> in distance education courses</b>	7	1
<b>Enrolled in <i>some</i> but not all distance education courses</b>	61	4
<i>Not enrolled in any distance education courses</i>	1,165	541
<b>Total</b> (all distance education statuses)	1,233	546
<b>Total</b> (from prior part A screens)	1,233	546

NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens

**You may use the space below to provide context for the data you've reported above.**

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OH	7	1
Located in the U.S. but not in	OH	0	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		7	1

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	8	8	16
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	4	3	7
<u>Black or African American</u>	12	8	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	325	305	630
<u>Two or more races</u>	5	7	12
<u>Race and ethnicity unknown</u>	10	8	18
<b>Total men</b>	<b>366</b>	<b>343</b>	<b>709</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	10	13
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	4	7	11
<u>Black or African American</u>	8	16	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	407	557	964
<u>Two or more races</u>	12	13	25
<u>Race and ethnicity unknown</u>	10	18	28
<b>Total women</b>	<b>448</b>	<b>622</b>	<b>1,070</b>
<b>Grand Total (men+women)</b>	<b>814</b>	<b>965</b>	<b>1,779</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	37	50
18-19	175	206
20-21	72	74
22-24	41	35
25-29	18	30
30-34	7	16
35-39	8	14
40-49	3	15
50-64	5	8
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	366	448

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	124	245
18-19	50	50
20-21	25	48
22-24	37	65
25-29	39	50
30-34	21	47
35-39	12	32
40-49	28	53
50-64	6	29
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	343	622

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

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**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2014**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	0	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2014**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	350	261
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2014**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	0
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>351</b>	<b>262</b>

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2014**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	299
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	351
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	69
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	546
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2014</b>	283
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	703
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	43

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2013 attendance status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2012 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2013 cohort	283	283 ?	<b>352</b>
<b>E2</b> Exclusions from the Fall 2013 cohort		0	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2013 cohort (line E1 - line E2)		283	<b>352</b>
<b>E4</b> Students from Fall 2013 cohort who are <b>still enrolled +</b> students from Fall 2013 cohort who <b>completed their program</b> as of Fall 2014		174 ?	<b>214</b>
<b>E5</b> Full-time, first-time Fall 2013 cohort retention rate (line E4 / line E3)		61%	<b>61</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2012 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2013 cohort	92	92	<b>81</b>
<b>E7</b> Exclusions from the Fall 2013 cohort		0	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2013 cohort (line E6 - line E7)		92	<b>81</b>
<b>E9</b> Students from Fall 2013 cohort who are <b>still enrolled +</b> students from Fall 2013 cohort who <b>completed their program</b> as of Fall 2014		40	<b>38</b>
<b>E10</b> Part-time, first-time Fall 2013 cohort retention rate (line E9 / line E8)		43%	<b>47</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Lynn Lucas
Email: plynn@uakron.edu

How long did it take to prepare this survey component?	3 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	1,779
Transfer-in enrollment	69
Student-to-faculty ratio	17 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	46%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	2%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	90%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	75%
25 and over	25%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	43%
Graduation rate cohort as percent of total entering students	43%

Fall Enrollment

University of Akron Wayne College (200846)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Wayne College offers very few distance education courses. The few students enrolled are from the local area within Ohio.			
Related Screens:	Distance Education Status 1, &nbsp;Distance Education Status 2			